**Message from the Principal**

Dear members of the Ingleburn North Public School community,

Great news everyone! Friendly Frogs, a company with an excellent reputation in a number of our district’s schools, will commence a Before and After School Care service at INPS on Monday 27th May. **And the first two weeks (Monday 27th to Friday 7th June) are FREE!** Enrolment forms are available from the front office. Prices are very reasonable and there are no casual rates penalties. The flyer attached below will give you more information.

Below is a summary of a few developments in education theory. I believe it important to keep the community informed on these matters, and while this brief outline is lacking in depth, it should give you a taste of what is happening in the world of pedagogy.

Not too long ago, teachers would devise a lesson and pitch it to roughly the middle ability level of the class. The problem with this was that students who work at a slower rate would struggle to keep up with the lesson, and students considered “bright” would become bored.

Now teachers use what is called a differentiated curriculum. In short, this means that instead of one lesson per class there is one lesson per student! This is obviously pretty complex so teachers organise students into ability groups. The tricky bit is making sure that students are in the right group and if they show signs of “getting it” then they are often moved to the next group. These groups may be used for every strand in every KLA. In effect, this means that a teacher needs to know every student’s ability level in every strand multiplied by the number of students in a class. This equates to teachers needing to monitor many hundreds of separate “ladders” of learning per class! I am constantly amazed at their ability to do this.

Now one of the big problems for education in Australia in 2013 began when the USA entered the First World War. Suddenly two million men had to be organised into different military services and into different roles within each service, i.e. “grunts” and “flyboys”. They came up with the Army Alpha and Beta tests. A few years after WW1 these and a test by Alfred Binet became the Intelligence Quotient Test or IQ Test. The idea was that by giving a person a range of different ability tests, a single score or quotient of their intelligence could be arrived at.

I believe this concept has been extremely damaging for people across the globe. It has instilled in all of us the idea that people can be simply ranked in intelligence and ability. This is, in the main, why we rank our students and why we give them something as blunt and stupid as an A, B, C, D, or E. How many millions of students have had their self-esteem unnecessarily damaged by this pernicious concept? How many of us remember being at school and feeling bad about ourselves because we got a low mark or were told by our teachers
or parents that we were not good at a particular subject?

There are tens of thousands of stories about students told such rubbish who go on to become very successful adults, so why do we continue to do it?

In short, many parents and a few teachers demand it. They want a simple way of understanding how their child or student is coping; that is, by comparing them to other students.

But! Every student has a preferred way of learning (some learn by touching, feeling experiencing; some through music; some through movement, sport and dance; some through stories and imagination; most through doing) and every student learns at their own rate (shouldn’t we be happy that they simply “get it”? Do we have to make it a race?).

Comparing students is usually nonsense!

So now there is a new theory of assessment called **Personalised Assessment**. Put simply, the teacher finds out where the individual child is up to on the learning continuum and then challenges them to move to the next cluster of learning. This allows EVERY child to be successful, but it also means that within a class of 30 students there are 30 ranks that have no direct relationship with each other.

Food for thought!

**Congratulations go to Jye Wholohan the INPS School Ambassador for 2013.** Jye is a wonderful young man and a fine student. He is always polite and considerate of his peers. He will, I am sure, prove to be an outstanding representative of this school.

**Thanks go to Mrs Wyber on yet another wonderful ANZAC Day ceremony.** Mrs Warner my predecessor, a number of ex-servicemen and their wives, Reverend Nigel Webb and Leading Seaman Darren Watt (one of our new parents) were our special guests. Each of them was astounded at the respectful way that our students treated this special day in the school calendar. A particular mention must go to our marvellous school captains (Ben, Briana, Holly and Blake) who conducted the ceremony and met with the dignitaries after the ceremony.

**Thanks go to Mr Smith for organising such a wonderful Cross Country last Friday.** The students were very well behaved and it was great to see so many getting stuck in and having a go!

**There are a few seats still available for the School Camp to Dubbo.** Those parents of students in Year Four who would like their children to attend may place a deposit in the Administration Office. The deadline for all parents to pay for the camp in full is Friday 27th June. Unfortunately there can be no flexibility in this. The school must send the payment in full to Away We Go Tours.

### NAPLAN 2013 tests timetable

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
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<tbody>
<tr>
<td><strong>Tuesday 14 May</strong></td>
<td><strong>Wednesday 15 May</strong></td>
<td><strong>Thursday 16 May</strong></td>
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<tr>
<td>Language Conventions</td>
<td>Reading</td>
<td>Language Conventions</td>
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<tr>
<td>40 minutes</td>
<td>45 minutes</td>
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<tr>
<td>Writing</td>
<td>Numeracy</td>
<td>Writing</td>
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<tr>
<td>40 minutes</td>
<td>45 minutes</td>
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**Year 5**

<table>
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<tr>
<th>Year 7</th>
<th>Year 9</th>
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<tbody>
<tr>
<td><strong>Reading</strong></td>
<td><strong>Reading</strong></td>
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<tr>
<td>65 minutes</td>
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<tr>
<td><strong>Numeracy</strong></td>
<td><strong>Numeracy</strong></td>
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<td>Calculator</td>
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<td>Non-calculator</td>
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- **Language Conventions** includes spelling, grammar and punctuation.
- **Numeracy** includes number; space; algebra, function and pattern; measurement, chance and data.
- **Calculators** are NOT permitted in the Numeracy test in Years 3 and 5. In Years 7 and 9, there is one Numeracy test where calculator use is permitted and one where it is not.
Round 1 of offers from government high schools to students in Year 6 concludes on 31st May.

Opportunity Class Applications for students in Year 4 are available on-line at www.schools.nsw.edu.au/ocplacement. The closing date for applications is the 17th May. Please discuss this with me before completing the application.

Mr B. Moseley
Principal

Coming Events

Wednesday 8th May: Photo Day (please note that issues regarding payment must be taken up with The School Photographer)

Tuesday 14th May: NAPLAN

Wednesday 15th May: NAPLAN

Wednesday 15th May: P&C Meeting 6.15pm to 8pm (sharp) ALL WELCOME!

Thursday 16th May: NAPLAN

Thursday 16th May: School Assembly

Friday 17th May: FUTSAL

Thursday 23rd May: Zone Cross Country

Thursday 30th May: K – 2 Excursion (No whole school Assembly)

Friday 31st May: Gala Day

Monday 10th June: PUBLIC HOLIDAY

Wednesday 12th June: P&C Meeting 6.15pm to 8pm (sharp) ALL WELCOME!

Thursday 13th June: School Assembly

Friday 14th June: Gala Day

Wednesday 26th June: Student Reports sent home

Thursday 27th June: School Assembly

Thursday 27th June: Parent Teacher Night

Friday 27th June: Last day of Term 2 (deadline for School Camp payments)

P&C NEWS

Dear Parents/Carers,

P&C will hold a Mother’s Day stall this Friday 10th May. Your children will get the opportunity to purchase gifts for their mum or Grandma's. Prices will range from $1 to $10.

Thank You

P&C Fundraisers

OFFICE NEWS

Car Keys

Friday of last week we had a set of car keys handed into the office, found in or near the Canteen. If you are missing yours please call and talk to Cathy or Marie.

Stewart House Donation Drive 2013

All Stewart House Donation envelopes must be returned to the office by Stewart House Day 9th May 2013.

Stewart House Bags

We are again collecting for Stewart House. If you have any clothes or Manchester that you no longer need, you may drop these off at the office by Tuesday 21st May. Stewart House bags are available at the office.

School Photo Day Wednesday 8th May 2013

Please have your envelopes containing the correct amount of money back to the office by Tuesday 7th May. Please note that the office is unable to give change.

Woolworths Earn and Learn

Once again we are collecting Earn and Learn stickers. Last year our school received a huge amount of Educational equipment. Sheets are available at the Office, so please start collecting stickers now.
LIBRARY NEWS

**Anzac Day**

Congratulations to our captains and the year 6 students for an excellent Anzac Day assembly. All the students behaved beautifully and made our school proud, with once again our visitors being amazed by how our children conduct themselves. Thank you to the parents who returned the information about their own family veterans, this part of our ceremony is always very important. Finally thank you to the canteen helpers for coordinating the morning tea for our guests.

**Chess Club**

Chess is available to all students on Thursday 2\textsuperscript{nd} half of lunch.

Our school competition will begin in week 3, students will be asked to sign up this week.

**Premier’s Readers Challenge**

All students have begun the PRC and are recording their books at school during library sessions. If your 3-6 child wishes to borrow books from the local library or use books from their own collection then they can bring the details of that book to school to record on their master sheet. K-2 students will have their forms completed by the teacher.


**Challenge Club**

This term we are beginning a challenge club open to grades 3-6 on Mondays at lunch time. The students form teams of four and are given a challenge to complete e.g. build a bridge with limited materials. Students will be given the materials and a week to practice. They will gain points for working as a team and how successful they are in completing the task within the set time. Students were able to register their team today at lunch time.

**Sustainability Group**

Last year a small group of students in year 4 & 5 attended the Macarthur Sustainability Expo at which time they identified a problem within the school and made plans to improve the problem.

The group identified litter as the school problem and this term they will be leading class groups to educate the students on where our litter goes, the damage it does to the environment, and how to reduce our litter through recycling, composting, worm farming and reducing packaging. Watch this space for further information about reducing our packaging.

*“Children are made readers on the laps of their parents.” Emilie Buchwald*

Kathy Wyber
Teacher/Librarian

**Year 6 Fundraiser**

Year 6 are now selling beanies, head-bands and tissue box covers for $10 each, so you can show support for your favourite Rugby League team. Samples in the colours of your favourite football team are available for purchase and order from the front office.

Also, available for sale are some beautifully crocheted baby packages. This package cost $25 and includes a baby bottle and cover, coat-hanger, bonnet and blanket. This package would make an ideal gift and can be ordered in the colours of baby pink, baby blue or your favourite team colours.

Thank you for your support,

Year 6 and Miss Morgan.
Danielle began her care journey at The Grange Primary School Minto with only 1 child in the morning and 3 in the afternoons. Over the past 6 years her service has grown to include 2 centers 70+ current enrolments and 9 staff members.

Our philosophy

To promote an anti-bias approach

We believe children; both boys and girls should be given equal opportunities and access to resources, skills, staff and learning experiences.

We believe that each child regardless of race, religion, sex, socio-economic background or a ability, needs to be shown warmth, affection, understanding and be given the same learning opportunities.

All children deserve the right to an education. Therefore, it is important for staff to foster self-esteem, self-concept and self-confidence in all of the children who attend.

We believe that children learn social and emotional skills through activities that promote cooperation, empathy, responsibility, leadership and teamwork. Children learn these skills through adults and children modeling the appropriate behaviors.

Children learn appreciation and understanding of other cultures by continually exposing them to and involving them with people who are different from them.

Gross Motor Skills are learned through active daily participation in music and dance and outdoor sporting activities.

Fine Motor Skills are further developed with active participation in activities that involve hand-eye coordination such as beading, drawing, construction and sewing.

Cognitive Skills through activities that promote questioning, prediction, hypothesizing, estimating, measuring and experimenting.

Language is further enhanced through being immersed in activities that promote listening, reading, speaking, singing and writing.

Self Help Skills through correct adult modeling and encouragement.

All children have the right to feel safe and secure within their environment. The physical safety of the children is one of the important responsibilities of the service.

Our Promise

Our fun, energetic, intelligent staff members will ensure your child receives the best possible care during their time with us.

Staff form strong caring relationships quite quickly with children and families which ensures you and your child feel safe and cared for while with us.

We program activities based on evaluations carried out by staff and feedback from families. This ensures your children are taking part in things they enjoy rather than a set of planned activities.

Our centers are designed to feel like home so at the end of a long school day with our laid back environment your child wont feel as though they are walking from one class room to another.

On arrival children are free to sit and chat with friends and staff, play with toys, watch a movie or use the computer or produce a work of art. Our homework clinic makes homework fun and all children are encouraged by staff to take part.

We encourage healthy lifestyles as physical play and nutrition is of the highly important to us. We provide a healthy afternoon tea snack and fruit for the children to snack on also cold filtered drinking water.

Our Vacation Care service is extremely popular with loads of fun outings as well as in-house days your child will never be bored during the holidays.

With your child being in control of their afternoon and our amazing staff members we can guarantee your child will want to come back again and again.

Timex and Prices

Locations:
The Grange Primary School, Benham Road Minto
Guise Primary School, Eucalyptus
Dr Macquarie Fields
Before School Care
7:00am – 9:00 am Mon – Fri
After School
2:30am – 6:00pm Mon – Fri
Vacation Care
7:00 am – 5:00pm (during holidays)
Closed Public Holidays
Cost (before CCCV)
Before school = $12.00
After School = $17.00
Vacation Care = $65.00
Our service complies with National Childcare Laws and Framework

Using the My Time, Our Place and Being Became Belonging framework we not only create a fun environment but also comfortable relaxed......

PLAY AND LEISURE FUN

We ensure all children are actively involved in choosing a range of activities, which will develop their skills and attitudes towards "life-long learning ".

Play and leisure time is very important to children. Through play and leisure activities they:
- develop relationships with others
- express their personality and uniqueness
- develop creativity, curiosity and problem-solving skills
- make connections between past experiences and life-long learning
- develop a sense of well-being.

TIME AND PLACE

This is a vital time and place for them to relax, make friends, engage in personal growth and develop skills and attitudes for healthy living. By using this Framework school age care educators will provide environments that are welcoming places for all.

My Time, Our Place focuses on viewing children as active participants and decision makers. Children in school age care programs are given choice and responsibility, and through this learn to make connections between actions and consequences.

As children collaborate with educators to organise activities that are meaningful to them, educators and children build a mutual trust and respect for each other, this enables them to share decisions to support children’s needs and interests.

HOW WE DO THIS

We will ask you and your family lots of questions to get to know your child so we can create a program that builds on their interests and abilities.

We will also keep you informed about what your child has been participating in with us via daily observations, photo’s and general conversation.

Through the Framework’s five learning goals, educators will assist your child to develop:
- A strong sense of identity
- connections with their world
- a strong sense of wellbeing
- confidence and involvement in their learning
- effective communication skills.

As the most important person in your child’s life you can make a difference by talking regularly with educators.

Information you provide allows us to link your child’s experiences at home, school and within the community with the time they spend together at the service.

This facilitates joint decision making about your child’s care experiences.

To find out more visit www.idx.gov.au or ask your child’s school age care educator.

Produced by the Australian Government Department of Education, Employment and Workplace Relations for the Council of Australian Governments.
# INGLEBURN NORTH PUBLIC SCHOOL  
**Canteen Winter Menu**

## Sandwiches
- Bread - White, Brown & Multigrain  
  - Roll - Soft white  
- Vegemite / Jam / Honey $1.40  
- Cheese $1.70  
- Tomato $1.70  
- Cheese & Tomato $2.00  
- Ham / Tuna / Chicken / Egg $2.00  
- Salad (lettuce, carrot, tomato, beetroot, cucumber) $2.50  
- Ham / Tuna / Chicken / Egg - with Salad $3.00  
- Salad Bowl choice of meat as above with egg and salad $3.50

## Hot Food
- Fish Fingers $0.30 each  
- Chicken Dino Snacks $0.50 each  
- Chicken Chippies $0.50 each  
- Chicken Wedges $0.70 each  
- Hash Browns (oval size) $1.00  
- Sausage Roll $2.20  
- Pizza - Supreme / Margarita / Hawaiian $2.30  
- Lasagne $2.30  
- Macaroni & Cheese $2.30  
- Chicken, Corn & Cheese Roll $2.40  
- Traveller Pie (meat) $2.50

## Chicken Burgers
- with Mayo or Sauce $2.60  
- with Lettuce, Mayo or Sauce $2.90  
- with Lettuce, Tomato, Mayo or Sauce $3.20

## Beef Burgers
- with cheese and sauce $2.90  
- with Lettuce, Tomato and Sauce $3.20

## Extras
- Tomato Sauce $0.10  
- BBQ sauce $0.20  
- Mayonnaise $0.20  
- Beetroot $0.30  
- Cheese Slice $0.30  
- Cucumber $0.30  
- Lettuce $0.30  
- Tomato $0.30

## Fruit
- Seasonal Fruit one piece $0.50

## Hot Chocolate
- $1.50

## Drinks
- Water 600ml $1.00  
- Juice (Apple or Apple & Current) $1.00  
- Juice (Orange, Orange Mango or Paradise punch) $1.00  
- Milk Plain served in a cup with straw $1.00  
- Milk (Chocolate or Strawberry) $1.40  
- Quench (Apple Rasco, Blue Heaven, Cola, Lemonade) $1.50  
- Play water $1.50

## Snacks
- Salt & Vinegar Chips - Real McCoy $0.70  
- Jumpy's (chicken, BBQ, Salt & Vinegar) $0.70  
- JJ5 (chicken) $0.90  
- Plain Salt Chips - Smith's $1.00  
- Honey Soy Chicken - Red Rock Deli $1.00  
- Fun Bun - Finger Bun $1.00  
- Cheese & Bacon Roll $1.50

## Ice Blocks
- Juicy's $0.50  
- Fruit Stack ice block $0.50  
- Lemonade Icy Twist $0.80  
- Calippo (Lemon/Raspberry) $0.80  
- Paddle Pop (Banana, Choc, Rainbow) $1.20  
- Bubble Gum Berry Lava Paddle Pop $1.60  
- Thickshake Cup $1.80

## Miscellaneous
- Bread Sticks $0.10  
- Yogurt Sticks $0.10  
- Yogurte 100 pop $0.15  
- Fruity Jelly $0.20  
- Choc chip Cookies $0.60  
- Ovalteenies $0.80  
- Recess bags, Lunch bags, spoons, forks $0.05 each
University Visits for Parents

Come and experience university for yourself so you can better support your child. Information provided about getting in, university life, costs, courses, and the support available. Common questions answered and a campus tour provided.

Australian Catholic University

Wednesday 29 May
10am – 2pm

Registration is essential.
Lunch provided.
Bus transfers from schools or train tickets available on request.

Register online at www.bridges.nsw.edu.au/bridges_-_parents_visits
Or contact your School’s Community Liaison Officer or Community Information Officer.
For more information, visit bridges.nsw.edu.au
Enquiries: (02) 8627 8515

For further information, please contact your school.
To secure your seat on the free bus transport service, leaving from the Minto Community Library, please call Liz Henson on 0437468483