Message from the Principal

Dear members of the Ingleburn North Public School community,

**Great news!** It is my pleasure to announce that INPS has been included in a new program funded by the Federal Government. It is called the Improving Literacy and Numeracy National Partnership (ILNNP). This program will provide our school with $30,000. In consultation with the teachers, I have decided to focus on improving our students Numeracy. If you remember, we spent 18 months training in the teaching of comprehension and feel that Literacy has had well above its share of our attention over the last three years. I will keep you informed once this program commences.

Great news everyone! Friendly Frogs, a company with an excellent reputation in a number of our district’s schools, will commence a Before and After School Care service at INPS on Monday 27th May. **And the first two weeks (Monday 27th to Friday 7th June) are FREE!** Enrolment forms are available from the front office. Prices are very reasonable and there are no casual rates penalties. The flyer attached below will give you more information.

I have held discussions with senior officers from the Department of Education and Communities about **the construction of a new school on our present site.** It appears that this will be “fast-tracked”. I had anticipated work commencing in four or five years; it is now likely that work will commence in three + years, possibly by the end of 2016. The revamped school have a large hall and a much larger library! We will continue to operate as usual during the rebuild and the construction will have a minimal effect on teaching and learning.

21st Century technology continues to develop at a rapid pace. It is imperative our teaching remains at the cutting edge of technology and that your children remain “ahead of the game”. Tablets are being used in a number of schools in Sydney already and there has been a sudden surge in the number of very interesting and educationally worthwhile “aps”. I have held discussions with the P&C about the possibility of purchasing a **class set of tablets (ipads).** Mr Smith and I are now exploring costs and options. The total cost is likely to be over $20,000. While the school will contribute half of the total cost, more than ever we need your support of the P&C’s fundraising efforts!

There are VERY few seats still available for the **School Camp to Dubbo.** Those parents of students in Year Four who would like their children to attend may place a deposit in the Administration Office. The deadline for all parents to pay for the camp in full is Friday 27th June. Unfortunately there can be no flexibility in this. The school must send the payment in full to Away We Go Tours.

Round 1 of offers from government high schools to students in Year 6 concludes on 31st May.
More good news: Because the INPS student enrolment is growing, we have been given an increase of ½ day per week General Assistant time.

Do you have the internet at home and yet you still receive a paper copy of the INPS newsletter? Please help us to save money so that we can purchase more learning resources for your children. You can do this by simply calling the office during school hours and letting them know that you wish to have the newsletter emailed to you, or that you will get it from our website. Your support in this matter is appreciated.

Mr B. Moseley
Principal

**Coming Events**

**Thursday 23**<sup>rd</sup> May: Zone Cross Country

**Thursday 30**<sup>th</sup> May: K – 2 Excursion (No whole school Assembly)

**Friday 31**<sup>st</sup> May: Gala Day

**Monday 10**<sup>th</sup> June: PUBLIC HOLIDAY

**Wednesday 12**<sup>th</sup> June: P&C Meeting 6.15pm to 8pm (sharp) ALL WELCOME!

**Thursday 13**<sup>th</sup> June: School Assembly

**Friday 14**<sup>th</sup> June: Gala Day

**Wednesday 26**<sup>th</sup> June: Student Reports sent home

**Thursday 27**<sup>th</sup> June: School Assembly

**Thursday 27**<sup>th</sup> June: Parent Teacher Night

**Friday 27**<sup>th</sup> June: Last day of Term 2 (deadline for School Camp payments)

**Tuesday 16**<sup>th</sup> July: First Day of Term 3

**P&C NEWS**

We still have some boxes of the Yummy Maltesers Bunny for sale there are 32 in each box and they sell for $1.50 each.

Also there are boxes outstanding, could you please return your $48 to the Office as soon as possible please.

Many Thanks

P&C

**OFFICE NEWS**

**Stewart House Bags**

We are again collecting for Stewart House. If you have any clothes or Manchester that you no longer need, you may drop these off at the office by **Tuesday 21**<sup>st</sup> May, this is tomorrow. Stewart House bags are available at the office.

**Woolworths Earn and Learn**

Once again we are collecting Earn and Learn stickers. Last year our school received a huge amount of Educational equipment. Sheets are available at the Office, so please start collecting stickers now.

Thank you

Cathy and Marie

**Year 6 Fundraiser**

Year 6 are now selling beanies, head-bands and tissue box covers for $10 each, so you can show support for your favourite Rugby League team. Samples in the colours of your favourite football team are available for purchase and order from the front office.

Also, available for sale are some beautifully crocheted baby packages. This package cost $25 and includes a baby bottle and cover, coat-hanger, bonnet and blanket. This package would make an ideal gift and can be ordered in the colours of baby pink, baby blue or your favourite team colours.

Thank you for your support,

Year 6 and Miss Morgan.
**Library News**

**Chess Club**
Chess is available to all students on Thursday 2\textsuperscript{nd} half of lunch. Our school competition will begin in week 3, students will be asked to sign up this week.

**Premier’s Readers Challenge**
All students have begun the PRC and are recording their books at school during library sessions. If your 3-6 child wishes to borrow books from the local library or use books from their own collection then they can bring the details of that book to school to record on their master sheet. K-2 students will have their forms completed by the teacher. For more information and the book list please see: [www.schools.nsw.edu.au/premiersreadingChallenge/index](http://www.schools.nsw.edu.au/premiersreadingChallenge/index)

**Challenge Club**
This term we have begun our challenge club on Monday with 40+ children attending and participating in our first challenge. The students’ task for this week was to build a bridge with only 30 straws and 30cm of masking tape in 20mins. Two teams came equal first with their bridges each holding 18 coins before collapsing. Well done to all the students who participated, it was not only a challenging task but working in a group and negotiating was also a challenge.

"Children are made readers on the laps of their parents." Emilie Buchwald

Kathy Wyber
Teacher/Librarian

**COMMEMORATIVE 50\textsuperscript{TH} ANNIVERSARY**

We still have copies available of the INPS 50\textsuperscript{th} Anniversary Booklet. They are NOW $30 each and available while they last from the Office.

A wonderful idea for your child's Memory Box for years to come.

A great idea for collecting autographs from the 50\textsuperscript{th} Birthday of our school.

**ON SALE**

Anniversary Mugs marked down now for immediate SALE $4 from the Office.

**SMASH TENNIS**

**PROFESSIONAL TENNIS COACHING**

- All Ages Welcome
- Private and Group Lessons
- Tennis Hot Shots Program
- Pre School Program 3-5 years
- Tennis Australia Certified Coach
- Fully Qualified
- Court Hire Available

**Free Tennis Racquet for every new student** *

CONTACT - RICKY NEILSEN
mob: 0409 843 403 E: smash-tennis@live.com
Located at 10 Camarvon St, Bow Bowing

*Conditions Apply*
Earlier last year a group of volunteer foster carers, seeing the need for a peak advocacy body, came together to re-register the FCANSW association. The name was retained from the original peak body as it is in-line with the other state and federal Foster Care Associations. Together all Associations are united in a common cause to support foster carers and improve the system.

Our aim is to unite all foster carers to ensure the OOHC system is operated in an honest, open transparent manner.

The Association is able to establish working partnerships and liaise with NGOs and Community Services on behalf of carers. At present we hold regular meetings with the department and attend other meetings organized by the department, to ensure the voices of carers are being heard, and where possible advocate on behalf of carers in new policy development.

The Association offers its members advocacy, support and information via peer support groups, online forum, meetings and newsletters. We endeavour to keep carers up to date with regard to changes in the foster care system in NSW. Together with Community Services and NGO’s we wish to ensure that this transition will result in minimal impact and disruption to carers and the children in their care.

The Association has set up an online forum www.fcansw.org.au for registered carers in NSW. Here foster carers can register, access vital information and come together in a secure online environment to share advice, links

Our Mission C.A.S.E
CARERS UNITE- For all NSW foster carers to unite into a powerful collective voice.
ADVOCATE- To advocate on behalf of foster carers & their families, & to form strong working partnerships with government & non-government organisations in support of a quality OOHC system.
SUPPORT- To provide peer support to foster carers, & to assist them to achieve the best possible outcomes for their foster children & families.
EDUCATE- To educate foster carers & raise awareness in the general public of the vital role of foster carers.

Our Vision
To provide advocacy, support & information to carers, to ensure they continue to receive the best support from their NGOs, allowing each child in care to achieve their full potential.
FCANSW welcomes & supports a culturally diverse community of foster carers who come from all different backgrounds & offer a wealth of experience.

What unites us is the common goal we have in raising this next generation to reach their full potential.

How to Join FCANSW
Go to our membership application link on our website: www.fcansw.org.au
Or to be posted a membership form contact us on (02) 4987 1847 or email admin@fcansw.org.au
Danielle began her care journey at The Grange Primary School Minto with only 1 child in the morning and 3 in the afternoons. Over the past 6 years her service has grown to include 2 centers 70+ current enrolments and 9 staff members.

**Our philosophy**

To promote an anti-bias approach we believe children; both boys and girls should be given equal opportunities and access to resources, skills, staff and learning experiences.

We believe that each child regardless of race, religion, sex, socio-economic background or ability, needs to be shown warmth, affection, understanding and be given the same learning opportunities.

All children deserve the right to an education. Therefore, it is important for staff to foster self-esteem, self-concept and self-confidence in all of the children who attend.

We believe that children learn social and emotional skills through activities that promote cooperation, empathy, responsibility, leadership and teamwork. Children learn these skills through adults and children modeling the appropriate behaviors.

Children learn appreciation and understanding of other cultures by continually exposing them to and involving them with people who are different from them.

**Gross Motor Skills** are learned through active daily participation in music and dance and outdoor sporting activities.

**Fine Motor Skills** are further developed with active participation in activities that involve hand-eye coordination such as beading, drawing, construction and sewing.

**Cognitive Skills** through activities that promote questioning, prediction, hypothesizing, estimating, measuring and experimenting.

**Language** is further enhanced through being immersed in activities that promote listening, reading, speaking, singing and writing.

**Self Help Skills** through correct adult modeling and encouragement.

All children have the right to feel safe and secure within their environment. The physical safety of the children is one of the important responsibilities of the service.

**Our Promise**

Our fun, energetic, intelligent staff members will ensure your child receives the best possible care during their time with us.

Staff form strong caring relationships quite quickly with children and families which ensures you and your child feel safe and cared for while with us.

We program activities based on evaluations carried out by staff and feedback from families. This ensures your children are taking part in things they enjoy rather than a set of planned activities.

Our centers are designed to feel like home so at the end of a long school day with our laid back environment your child wont feel as though they are walking from one class room to another.

On arrival children are free to sit and chat with friends and staff, play with toys, watch a movie or use the computer, go outside or produce a work of art. Our homework desk makes homework fun and all children are encouraged by staff to take part.

We encourage healthy lifestyles so physical play and nutrition is of the highly important to us! We provide a healthy afternoon tea snack and fruit for the children to snack on and cold filtered drinking water.

Our Vacation Care service is extremely popular with loads of fun outings as well as in-house days your child will never be bored during the holidays.

With your child being in control of their afternoon and our amazing staff members we can guarantee your child will want to come back again and again.

**Timings and Prices**

**Locations:**

The Grange Primary School, Benham Road Minto
Guise Primary School, Eucalyptus Dr Macquarie Fields
Before School Care
7:30am – 9:00 am Mon – Fri
After School
2:30am – 6:00pm Mon – Fri
Vacation Care
7:00 am – 5:30pm (during holidays)
Closed Public Holidays
Cost (before CBHS):
Before school = $13.00
After School = $17.00
Vacation Care = $55.00

**Kids Zoo Visit**
using the My Time, Our Place and
Being Becoming Belonging framework
we not only create a fun environment
but also comfortable relaxed........

PLAY AND LEISURE FUN
We ensure all children are actively involved in choosing a range of activities, which will develop their skills and attitudes towards "life-long learning".

Play and leisure time is very important to children. Through play and leisure activities they:

- develop relationships with others
- express their personality and uniqueness
- develop creativity, curiosity and problem-solving skills
- make connections between prior experiences and life-long learning
- develop a sense of well-being.

TIME AND PLACE
This is a vital time and place for them to relax, make friends, engage in personal growth and develop skills and attitudes for healthy living. By using this Framework, school age care educators will provide environments that are welcoming places for all.

My Time, Our Place focuses on viewing children as active participants and decision makers. Children in school age care programs are given choice and responsibility, and through this, learn to make connections between actions and consequences.

As children collaborate with educators to organise activities that are meaningful to them, educators and children build a mutual trust and respect for each other; this enables them to share decisions to support children’s needs and interests.

HOW WE DO THIS
We will ask you and your family lots of questions to get to know your child so we can create a program that builds on their interests and abilities.

We will also keep you informed about what your child has been participating in with us via daily observations, photo’s and general conversation.

Through the Framework’s five learning goals, educators will assist your child to develop:

- A strong sense of their identity
- Connections with their world
- A strong sense of wellbeing
- Confidence and involvement in their learning
- Effective communication skills.

As the most important person in your child’s life, you can make a difference by talking regularly with educators. Information you provide allows us to link your child’s experiences at home, school and within the community with the time they spend together at the service.

This facilitates joint decision-making about your child’s care experiences.

To find out more visit www.dese.gov.au/schoolagechildcare or ask your child’s school age care educator.

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